

Title I Parent Involvement Policy

GENERAL EXPECTATIONS

KIPP Charlotte agrees to implement the following statutory requirements:

- KIPP Charlotte will put into operation programs, activities, and procedures for the involvement of Title I parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with KIPP Charlotte staff and parents .
- KIPP Charlotte will incorporate this parental involvement policy into its SIP (School Improvement Plan).
- KIPP Charlotte will provide all documents (Parent Involvement Policy and School-Parent Compact, etc.) in an understandable and uniform format, and, to the extent practicable, in a language parents understand.
- KIPP Charlotte will disseminate the Title I Parental Involvement Policy to all parents at the first general meeting and make it available to the local community.
- KIPP Charlotte will annually update the Title I Parental Involvement Policy to meet the changing needs of parents and the school.
- KIPP Charlotte will adopt the school-parent compact as a component of its Title I Parental Involvement Policy and disseminate both documents at the first general meeting and mail documents, either electronically or ground, to those who do not attend.
- KIPP Charlotte will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

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Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

KIPP Charlotte will implement required Title I Parental Involvement Policy components as follows:

1. KIPP Charlotte will take the following actions to involve parents in the joint development of its Title I Parental Involvement Policy under section 1118(b) of the ESEA:
 - *Gather and disseminate to parents for review the following materials: the Title I Parental Involvement Policy and the Title I school-parent compact. These materials will be disseminated to parents at the first general meeting, or parent/teacher conferences. Written and oral input from parents will be solicited through parent meetings, annual meetings, and regular written communications with parents.*
2. KIPP Charlotte will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *All parents are invited to participate in the annual review of the school improvement plan. All flyers and notices about the meetings are disseminated by communication folders, email, E-vites, the school newsletter, Connect ED calls and posted on the website. Each year the school holds three meetings to review, elaborate, edit, and add goals to the school improvement plan.*
3. KIPP Charlotte will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing

effective parental involvement activities to improve student academic achievement and school performance:

- *The school will offer a variety of parent workshops and activities for parents. The parents will vote at the Planning Meetings held either at the end of the school year (for the following year) or at the beginning of the year (for current year) which workshops they'd like to have and when they will take place. If a parent is not present at the meeting, the Title I teacher will contact absent parents by phone, letter, or email, or survey to request their vote.*
4. KIPP Charlotte, with the involvement of parents, will conduct an annual meeting by December, to discuss the content and effectiveness of this parental involvement policy in improving the quality of its Title I program based on the SIP (School Improvement Plan). The annual meeting will review and inform parents of the following:

Right to Know

- *That KIPP Charlotte participates in Title I*
- *the requirements of Title I*
- *their rights to be involved as outlined in Table B of Title I, Part A Parental Involvement Non-Regulatory Guidance, Section 1118*
- *the Title I school-parent compact*
- *the current NC Report Card and its review*
- *KIPP Charlotte School Improvement Plan*
- *the Title I teachers' qualifications*
- *meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters, the web page, and by phone.*

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. KIPP Charlotte will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- *School and Classroom newsletters*
- *Parent/Teacher Conferences*
- *Family Events and Curriculum Nights*

A. KIPP Charlotte will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- *the State's academic content standards,*
- *the State's student academic achievement standards,*
- *the State and local academic assessments including alternate assessments,*
- *the requirements of Part A,*
- *how to monitor their child's progress, and*
- *how to work with educators:*

Parents will receive training and necessary information on the topics above through:

- *School and classroom newsletters, Title I School-Parent Compact, highlights of the standards, list of web sites, School sponsored trainings and workshops.*

B. KIPP Charlotte will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Holding regular meetings and workshops, Family Events and Curriculum Nights.*

C. KIPP Charlotte, with the assistance of its parents, will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to,

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communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Encouraging staff to conduct parental workshops and meetings, family nights, and on and off site professional development.*

D. KIPP Charlotte will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.*